

UoB School Curriculum Outline – RELIGIOUS STUDIES 2017/2018

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p><u>Communities</u> Big question: how should we live together peacefully? Island story: A shipwreck means we're stranded on an island outside the known world... Religion links: Church, symbols, Ummah, mosque</p>	<p><u>Symbols and rituals</u> Big question: how can we show meaning without words? Island story: We find ourselves holding a vigil then planning a symbolic ceremony... but why? Religion links: Symbolism, actions, words, communities</p>	<p><u>Rules and values</u> Big question: are religious rules and values important today? Island story: A crisis means we think about rules and values... Religion links: 10 Commandments, the Golden Rule, Qur'an, Sunnah, Sharia Law</p>	<p><u>Writing the history</u> Big question: why are stories from past important? Island story: 30 years on and we're worried no-one will remember the old world... Religion links: Bible, Qur'an, origins of sacred texts, how should these texts be understood?</p>	<p><u>Sects and factions</u> Big question: how can we be the same but different? Island story: 500 year on the community divides... Religion links: Protestants and Catholics in Christianity, Sunni and Shi'a in Islam</p>	<p><u>Are religions more similar or different?</u> Drawing together our learning from the Island story, developing our skills as religious studies scholars and packaging up our learning for year 8.</p>
8	<p><u>Sects and factions</u> Big question: how can we be the same but different? Island story: 500 year on the community divides... Religion links: Protestants and Catholics in Christianity, Sunni and Shi'a in Islam</p>	<p><u>What is a religion?</u> Big question: do all people in a religion have to share the same beliefs? Religion link: Hinduism – history, beliefs, deities, worship, society and the caste system</p>	<p><u>What is a religion?</u> Big question: does religion need a god? Religion link: Buddhism – history, beliefs, ethics, violence, Dalai Lama</p>	<p><u>Survival</u> Big question: what impact does a survival history have on a religion? Religion link: Judaism – Moses, Passover, Jewish identity (religious and cultural)</p>	<p><u>Service</u> Big question: should service lie at the heart of religion? Religion link: Sikhism – history, beliefs, gurdwara, seva, equality</p>	<p><u>Being human</u> Big question: is there a problem with being human? Religion link: Christian, Hindu and atheist ideas about human nature Key skill: constructing persuasive arguments</p>
9	<p><u>Ethics</u> Big question: Does religion provide the best guidance with modern ethical issues? Content outline: introduction to ethics, equality, life and death</p>	<p><u>Religion and conflict</u> Big question: Is it ever ok to end a life? Content outline: just war, pacifism, aid, Holocaust studies, Israel/Palestine conflict, religion and conflict in the media</p>	<p><u>Philosophy</u> Big question: Can we ever prove God exists? Content outline: problem of evil, arguments for God's existence, faith and proof</p>	<p><u>Science and Religion</u> Big question: Does science undermine belief in God? Content outline: creationism, cyclic world, evolution, Big Bang theory, humanism and atheism</p>		
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<p>12 OCR H173</p> <p>Teacher 1: 5 hours per fortnight</p> <p>Teacher 2: 4 hours per fortnight</p>	<p>Teacher 1 (H173/03) – Augustine, Death and the Afterlife</p> <p>Teacher 2 (H173/01) – Ancient Greek influences, Soul and Body</p>	<p>Teacher 1 (H173/03) – Knowledge of God, Person of Jesus</p> <p>Teacher 2 (H173/01) – Arguments from experience, Arguments from reason</p>	<p>Teacher 1 (H173/03) – Christian moral principles, Christian moral actions</p> <p>Teacher 2 (H173/01) – Religious experience, Problem of Evil</p>	<p>Teacher 1 (H173/02) Natural Law, Situation Ethics, Euthanasia</p> <p>Teacher 2 (H173/02) Utilitarianism, Kantian Ethics, Business ethics</p>		<p>Teacher 1 (H573/02) – Meta-Ethics</p> <p>Teacher 2 (H573/03) – Pluralism and theology</p>
<p>13 OCR H573</p> <p>Teacher 1: 5 hours per fortnight</p> <p>Teacher 2: 4 hours per fortnight</p>	<p>Teacher 1 (H573/03) – Pluralism and society, Gender and theology</p> <p>Teacher 2 – Conscience (H573/02), Nature of God (H573/01)</p>	<p>Teacher 1 (H573/03) – Gender and theology, Gender and society</p> <p>Teacher 2 (H573/01) – Religious Language, Via Negativa and Via Positiva</p>	<p>Teacher 1 (H573/03) – Secularism, Liberation Theology and Marx</p> <p>Teacher 2 (H573/01) – Religious Language, 20th century</p>	<p>Teacher 1 (H573/03) – Liberation Theology and Marx</p> <p>Teacher 2 (H573/02) – Sexual ethics, revise and review ethical theories</p>	<p>Revision and exam preparation</p>	